



# Standard Three: Students









## Appendix 3

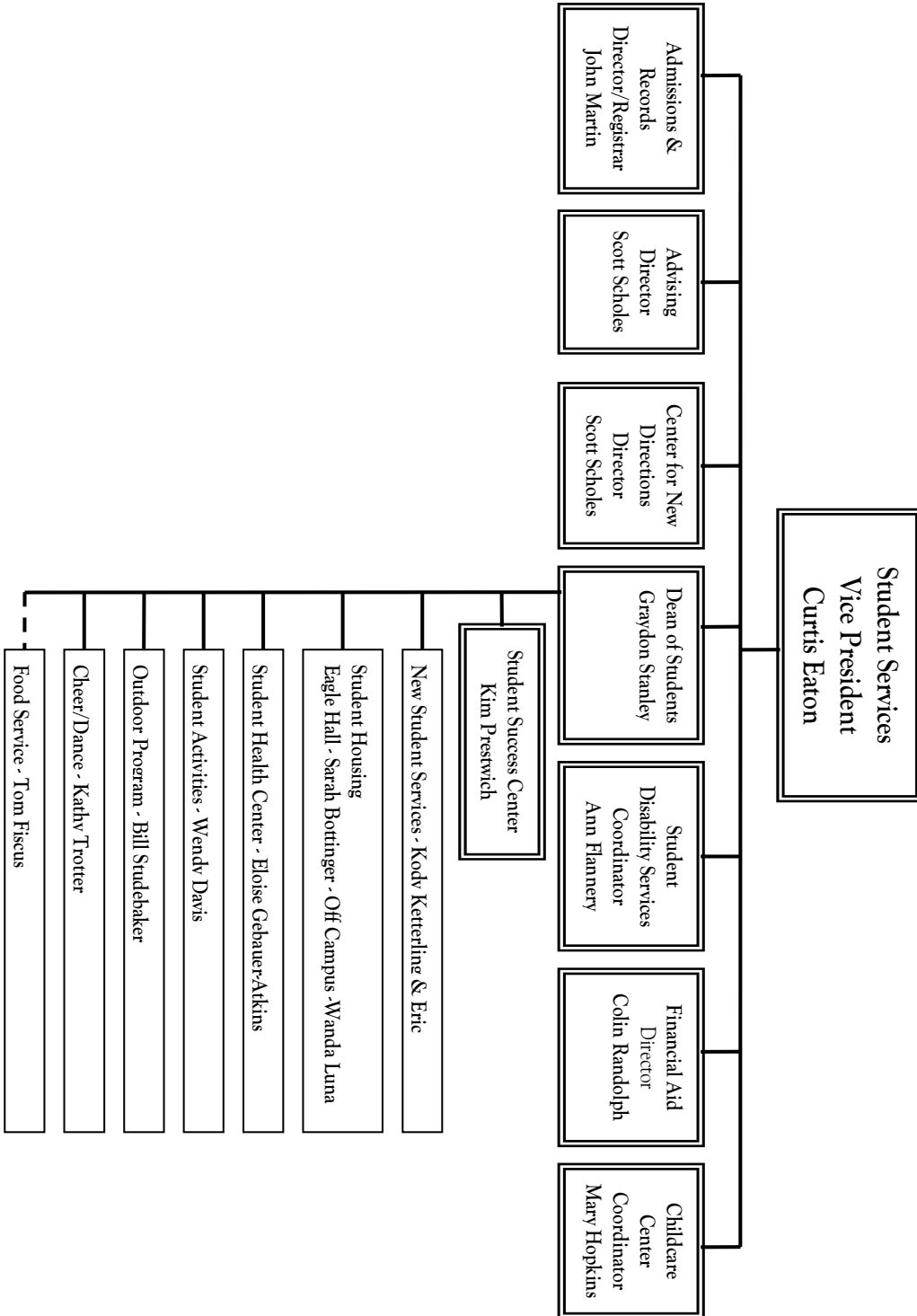
- 3.1 Student Services Organizational Chart
- 3.2 Matrix Map
- 3.3 Personal Plan for Improvement Form
- 3.4 Unit Plan for Improvement Form
- 3.5 Student Services Employee Evaluation Form
- 3.6 COMPASS Academic Placement Cut-off Sheet
- 3.7 Waiver of Adviser Form
- 3.8 TEAMS-Elite Form
- 3.9 Sample Student Transcript
- 3.10 Graph Depicting On-line Registration Numbers
- 3.11 Graph Depicting Number of Students Served in Advising Department
- 3.12 Graph Depicting Number of Students Served by Student Disability Services
- 3.13 List of Student Clubs and Organizations
- 3.14 List of Co-Curricular Activities and Programs
- 3.15 Dorm Map
- 3.16 Bookstore Map



- 3.17 Data on Crimes Committed at CSI
- 3.18 2003 Fall Accreditation Survey Question #59
- 3.19 Table #1—Admissions Report
- 3.20 Table #2—Student Affairs Staff Profile

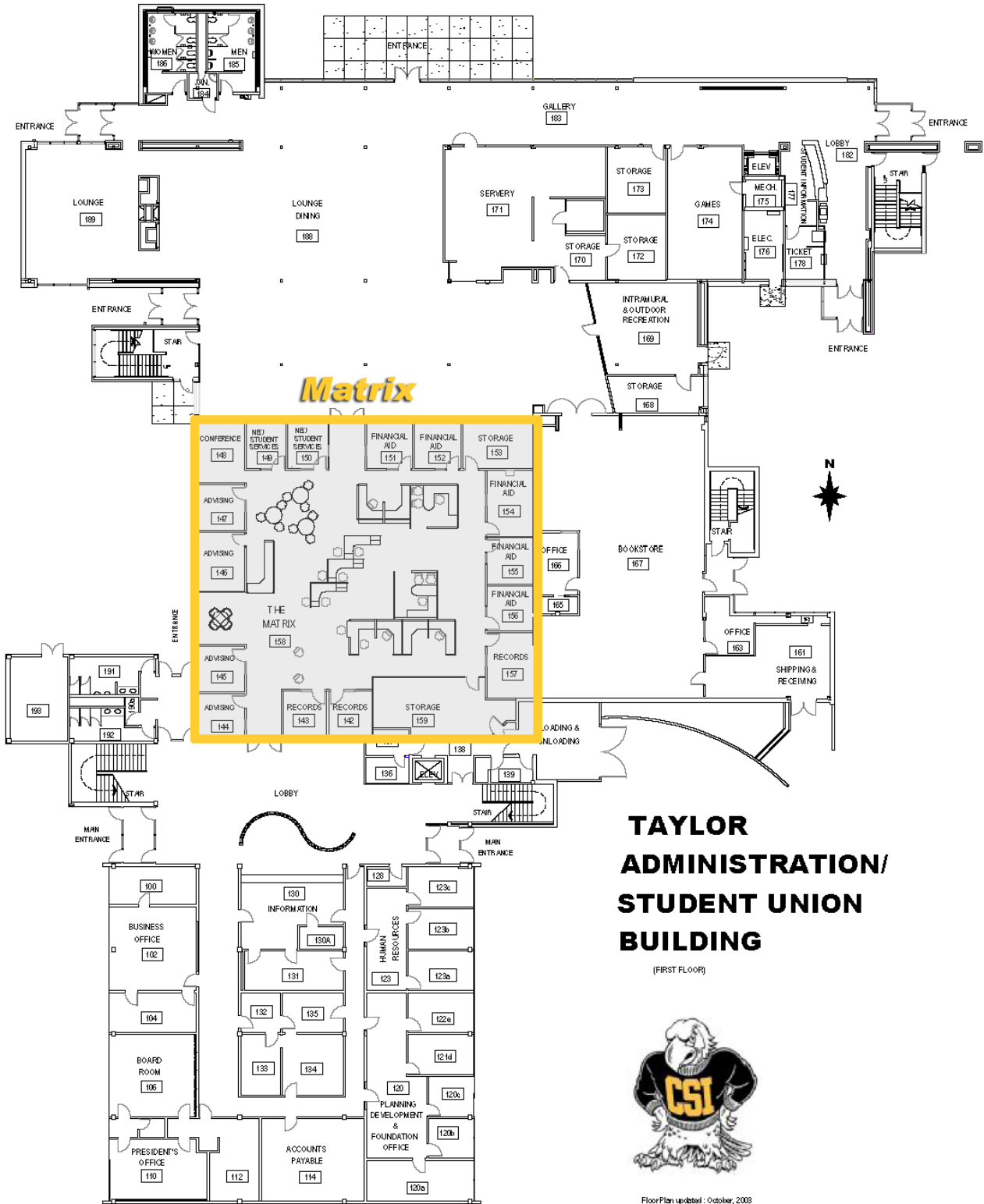


# Appendix 3.1 Student Services Organizational Chart





# Appendix 3.2 Matrix Map



## TAYLOR ADMINISTRATION/ STUDENT UNION BUILDING

(FIRST FLOOR)



Floor Plan updated: October, 2008



# Appendix 3.3 Personal Plan for Improvement Form

**COLLEGE OF SOUTHERN IDAHO**  
**PERSONAL PLAN FOR IMPROVEMENT**  
Goal Setting Worksheet

Name \_\_\_\_\_

DEPARTMENT \_\_\_\_\_

Date \_\_\_\_\_

Goal	Activities	Resources	Time Frame	Benefit to Department	Negotiation/Outcomes





# Appendix 3.4 Unit Plan for Improvement Form

**COLLEGE OF SOUTHERN IDAHO**  
**UNIT PLAN FOR IMPROVEMENT**

Goal	Activities	Person(s) Responsible	Successes/Barriers	Resources Required



Appendix 3.5
Student Services Employee Evaluation Form

DIVISION OF STUDENT SERVICES
PEER-SUPERVISOR EVALUATION

NAME OF PERSON BEING EVALUATED: \_\_\_\_\_

POSITION \_\_\_\_\_

Please evaluate your peers and supervisor on a scale of 1-5 (1-Poor, 2-Needs Improvement, 3-Satisfactory, 4-Meets expectations, 5-Excellent)

Peer/ Supv.

1) \_\_\_\_\_ Self motivation - Comments: \_\_\_\_\_

Three horizontal lines for writing comments for item 1.

2) \_\_\_\_\_ Punctuality - Comments: \_\_\_\_\_

Three horizontal lines for writing comments for item 2.

3) \_\_\_\_\_ Follow through - Comments: \_\_\_\_\_

Three horizontal lines for writing comments for item 3.

4) \_\_\_\_\_ Effective use of time - Comments: \_\_\_\_\_

Three horizontal lines for writing comments for item 4.



5) \_\_\_\_\_ *Rapport with co-workers – Comments:* \_\_\_\_\_

---

---

---

*Peer/ Supv.*

6) \_\_\_\_\_ *Rapport with students – Comments:* \_\_\_\_\_

---

---

---

7) \_\_\_\_\_ *Dependability – Comments:* \_\_\_\_\_

---

---

---

8) \_\_\_\_\_ *Communication – Comments:* \_\_\_\_\_

---

---

---

9) \_\_\_\_\_ *Flexibility – Comments:* \_\_\_\_\_

---

---

---

10) \_\_\_\_\_ *Teamwork – Comments:* \_\_\_\_\_

---

---

---



**DIVISION OF STUDENT SERVICES  
SELF EVALUATION**

NAME \_\_\_\_\_ POSITION \_\_\_\_\_

*Please evaluate yourself on a scale of 1-5 (1-Poor, 2-Needs Improvement, 3-Satisfactory, 4-Meets expectations, 5-Excellent)*

*Self, Supv.*

1) \_\_\_\_\_ *Self motivation – Comments:* \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2) \_\_\_\_\_ *Punctuality – Comments:* \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3) \_\_\_\_\_ *Follow through – Comments:* \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4) \_\_\_\_\_ *Effective use of time – Comments:* \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5) \_\_\_\_\_ *Rapport with co-workers – Comments:* \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



*Self, Supv.*

6) \_\_\_\_\_ *Rapport with students – Comments:* \_\_\_\_\_

---

---

---

7) \_\_\_\_\_ *Dependability – Comments:* \_\_\_\_\_

---

---

---

8) \_\_\_\_\_ *Communication – Comments:* \_\_\_\_\_

---

---

---

9) \_\_\_\_\_ *Flexibility – Comments:* \_\_\_\_\_

---

---

---

10) \_\_\_\_\_ *Teamwork – Comments:* \_\_\_\_\_

---

---

---

*Please respond to the following questions.*

11) *Is your job description updated and does it give an accurate portrayal of your responsibilities?* \_\_\_\_\_



---

12) *What do you consider to be our office's greatest strengths?* \_\_\_\_\_

---

---

---

13) *What do you consider to be our greatest weaknesses?* \_\_\_\_\_

---

---

---

14) *How do we improve on our weaknesses?* \_\_\_\_\_

---

---

---

15) *What do you consider to be your greatest strengths as they relate to our office?* \_\_\_\_\_

---

---

---

16) *What do you consider to be your greatest weaknesses?* \_\_\_\_\_

---

---

---

17) *How do you improve on your weakness?* \_\_\_\_\_

---

---

---



18) *What additional resources (time, equipment, training, etc.) do you need to enhance your performance?* \_\_\_\_\_

---

---

*Employee Comments:* \_\_\_\_\_

---

---

---

\_\_\_\_\_  
*Signature*

*Supervisor Comments:* \_\_\_\_\_

---

---

---

\_\_\_\_\_  
*Signature*



# Appendix 3.6 COMPASS Academic Placement Cut-Off Sheet

ADVISING INFORMATION  
2002-2003  
 Contact Anissa Voss at ext. 6569  
 for questions on COMPASS ranges

**NOTE: The Compass Math Test has four distinct subtests and each one has a different scoring "scale"**

## COMPASS Academic Placement

### Curriculum Area: Pre-Algebra

**Lower Score Upper Score Message**

- 0.....21 .... Adult Basic Education (0 credit, no fee) offered through the ABE program. Required. Contact ABE Office at Ext. 2526, GRM 229
- 22.....46 .... MATH 009 Math Concepts required (2 cr)  
Free tutoring available
- 47.....52 .... MATH 009 Math Concepts recommended (2 cr), but student may consider MATH 010 Beginning Algebra (3 cr)
- 53.....99 .... MATH 010 Beginning Algebra (3 cr)

### Curriculum Area: Algebra

**Lower Score Upper Score Message**

- 0.....25 .... Use Pre-Algebra score
- 26.....40 .... MATH 010 Beginning Algebra (3 cr)
- 41.....45 .... MATH 108 Intermediate Algebra (4 cr)
- 46.....61 .... MATH 123 Math in Modern Society (3 cr) OR MATH 108 Intermediate Algebra (4 cr)
- 62.....99 .... Elective MATH 143 College Algebra (3 cr) OR MATH 147 Pre-calculus (5 cr) OR Majors in math, engineering, computer science, life science or natural science must take MATH 147





**Curriculum Area: College Algebra**

**Lower Score Upper Score Message**

- 0.....30 .... Use Algebra score
- 31.....51 .... Elective MATH 143 College Algebra (3 cr).
- 52.....99 .... Elective MATH 144 Trigonometry (2 cr) OR MATH 147 Pre-Calculus (5 cr.) OR MATH 253 Algebra-Based Probability and Statistics (3 cr.) or MATH 160 Brief Calculus (4 cr). Majors in math, engineering, computer science, life science or natural science must take MATH 147.

**Curriculum Area: Trigonometry**

**Lower Score Upper Score Message**

- 0.....30 .... Use College Algebra score
- 31.....51 .... Elective MATH 144 Trigonometry (2 cr)
- 52.....99 .... MATH 170 Calculus I (5cr)

**Curriculum Area: Reading**

**Lower Score Upper Score Message**

- 0.....25 .... Adult Basic Education (0 credit, no fee) offered through the ABE program. Required. Contact ABE Office at Ext. 2526, GRM 229
- 26.....60 .... READ 031 Reading Fundamentals (3 cr) Required. Students scoring 84 or below on the vocabulary diagnostics are also required to take ENGL 088 (Basic Vocabulary)
- 61.....79 .... READ 080 Developmental Reading (3 cr) Required. Students scoring 84 or below on the vocabulary diagnostics are also required to take ENGL 088 (Basic Vocabulary)
- 80.....99 .... Elective READ 102 College Reading (2 cr), Elective READ 122 Enhanced Reading Efficiency (1 cr), OR Elective STUS 106 College Reading and Study Skills (2 cr)

**Curriculum Area: Writing Skills**

**Lower Score Upper Score Message**

- 0.....15 .... Adult Basic Education (0 credit, no fee) offered through the ABE program. Required. Contact ABE Office at Ext. 2526, GRM 229
- 16.....46 .... ENGL 011 Basic English and Writing (4 cr). Students scoring 67 or below on the spelling diagnostics are also required to take ENGL 070 (Spelling Development).



- 47.....69 ....ENGL 090 Developmental English (3 cr) Required. Students scoring 67 or below on the spelling diagnostics are also required to take ENGL 070 (Spelling Development).
- 70 ..... 94.....ENGL 101 English Composition (3 cr)
- 95..... 99.....ENGL 102 English Composition 2 (3 cr)

**Curriculum Area: COMPASS Spelling**

**(Scaled Scores)**

**Lower Score Upper Score Message**

0.....67 ....Students scoring 67 or below are required to take ENGL 070 (Spelling Development).

68 & Above.....None Recommended

**Curriculum Area: COMPASS Vocabulary**

**(Scaled Scores)**

**Lower Score Upper Score Message**

0.....84 ....Students scoring 84 or below on the vocabulary diagnostics are required to take ENGL 088 (Basic Vocabulary).

85 & Above.....None Recommended



# Appendix 3.7 Waiver of Adviser Form

## College of Southern Idaho Waiver of Advising Following Placement Testing

My placement test scores (COMPASS/ACT) have been reviewed with me and classes have been recommended based on my scores. I have been informed that retesting is an option if I so choose. I do not agree with the classes as recommended and decline to follow them. By signing below I understand that I am taking full responsibility for this decision. I also understand that CSI cannot be held accountable for my decision to not follow the recommendations as stated below.

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
COMPASS / ACT Scores

\_\_\_\_\_  
Student I.D. #

\_\_\_\_\_  
Recommended Class

\_\_\_\_\_  
Student Signature - Date

\_\_\_\_\_  
Student's Class Selection - #

\_\_\_\_\_  
Advisor Signature - Date

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Comments

White – Records Office    Canary – Dept. Head    Pink – Student



# Appendix 3.8 TEAMS-Elite Form



## Curriculum Committee Proposal with Jenzabar EX Catalog College of Southern Idaho

This proposal to be presented to the Curriculum Committee Chairperson ten (10) days prior to Curriculum Committee Meeting for dissemination to the committee members.

Requestor Name \_\_\_\_\_ Request Date \_\_\_\_\_  
 Department \_\_\_\_\_ Implementation Semester Fall 2002  
 Instructor \_\_\_\_\_

45 hours required per term  
 to Generate 1 Credit

Contact Hours	In Cls	Hm Wk	# Hrs Per Week	# Hrs Per Semester	Check if Applicable
Lecture	15	30	# _____ Lecture	# _____ Lecture	<input type="checkbox"/> Independent Study
Lab	30	15	# _____ Lab	# _____ Lab	<input type="checkbox"/> Seminar
Clinical	45	0	# _____ Clinical	# _____ Clinical	<input type="checkbox"/> Internet Course

Action Requested (Check all that Apply for one action only)

Action	Add to Gen Ed Core	Non-Core Course	Program Requirement	Add to Catalog	Information Only
New Course Addition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Old Course Change*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Retirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### TEAMS Elite Catalog

\*ONLY Mark the 'Chg' (change) box next to whatever is changing if this is a course change.

Current Course

Chg  New Course \_\_\_\_\_  
 Number: Discipline (4 char) Number (3-5 char) Number: Discipline (4 char) Number (3-5 char)

Chg  New Course Title:  
 Long (35 Char): \_\_\_\_\_  
 Short (15 Char): \_\_\_\_\_  
 Current Title: \_\_\_\_\_

Chg  Credit Hours: New credit hours: \_\_\_\_\_ Fixed:   
 Current credit hours: \_\_\_\_\_ Variable:

Chg  Repeatable: Yes:  Max Cr Hrs: \_\_\_\_\_ No:

Chg  Enrollment Defaults: Maximum: \_\_\_\_\_ Minimum: \_\_\_\_\_

Use only if the course may be repeated and the credits accumulated. The catalog description must so state.

Chg  Catalog Description: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Chg  Instructional Method: (Check one only)

<input type="checkbox"/> EX-Exam	<input type="checkbox"/> LB-Lab	<input type="checkbox"/> Grade Type:
<input type="checkbox"/> CC-Coop/Clinical	<input type="checkbox"/> LC-Lecture	<input type="checkbox"/> LT-Letter
<input type="checkbox"/> IN-Individualized/Correspondence/Video Tape	<input type="checkbox"/> TC-Telecommunications	<input type="checkbox"/> PF-Pass/Fail
<input type="checkbox"/> IT-Internet/Computer Network	<input type="checkbox"/> TV-Televised/Radio	<input type="checkbox"/> NG-Not Graded



Rationale for Action:

Relevance of the course (college or university parallel, occupational, community service, etc.)

New physical materials and/or personnel required (visual aids, equipment, facilities, library books, etc.)

Incomplete proposal forms will be returned to the requestor
No area of this form may be completed with 'See Attached'

Financial Impact (to be filled out by the Executive Vice President & Chief Academic Officer)
[ ] Reallocation of funds
[ ] New monies needed

Curriculum Committee Vote

# Yes # No # Abstentions

Curriculum Committee Chairperson's Signature Date

It is requested that the person making the proposal and the respective chairperson be available for the first curriculum committee meeting when the proposal is under discussion. A period of one month shall elapse between the first presentation to the committee and the vote on the proposal. The waiting period may be waived by a simple majority vote of the committee.

Action by the Executive Vice President & Chief Academic Officer
[ ] Approved
[ ] Disapproved - Reason

Signature of the Executive Vice President & Chief Academic Officer Date

Note: Attach additional documentation i.e. letters of support, articulation agreements, special budget information, etc.



# Appendix 3.9 Sample Student Transcript

College of Southern Idaho

ID :  
Name :  
SSN :  
Address :

**Community Education Division**  
Advisors : Advising Center

Course Number	Title	CR Type	Gra Rpt	Att	End HGpa	Q.Pts	GPA
2001-02 : Spring Semester							
XLANG-002	American Sign Language	NG	NG	0.00	0.00	0.00	0.00
Honor : No Honors		Term Totals :	0.00	0.00	0.00	0.00	0.0000
Probation : Good Standing		Career Totals :	0.00	0.00	0.00	0.00	0.0000
Division Career Totals :		0.00	0.00	0.00	0.00	0.00	0.0000

**Lower Division Work**  
Advisors : Advising Center

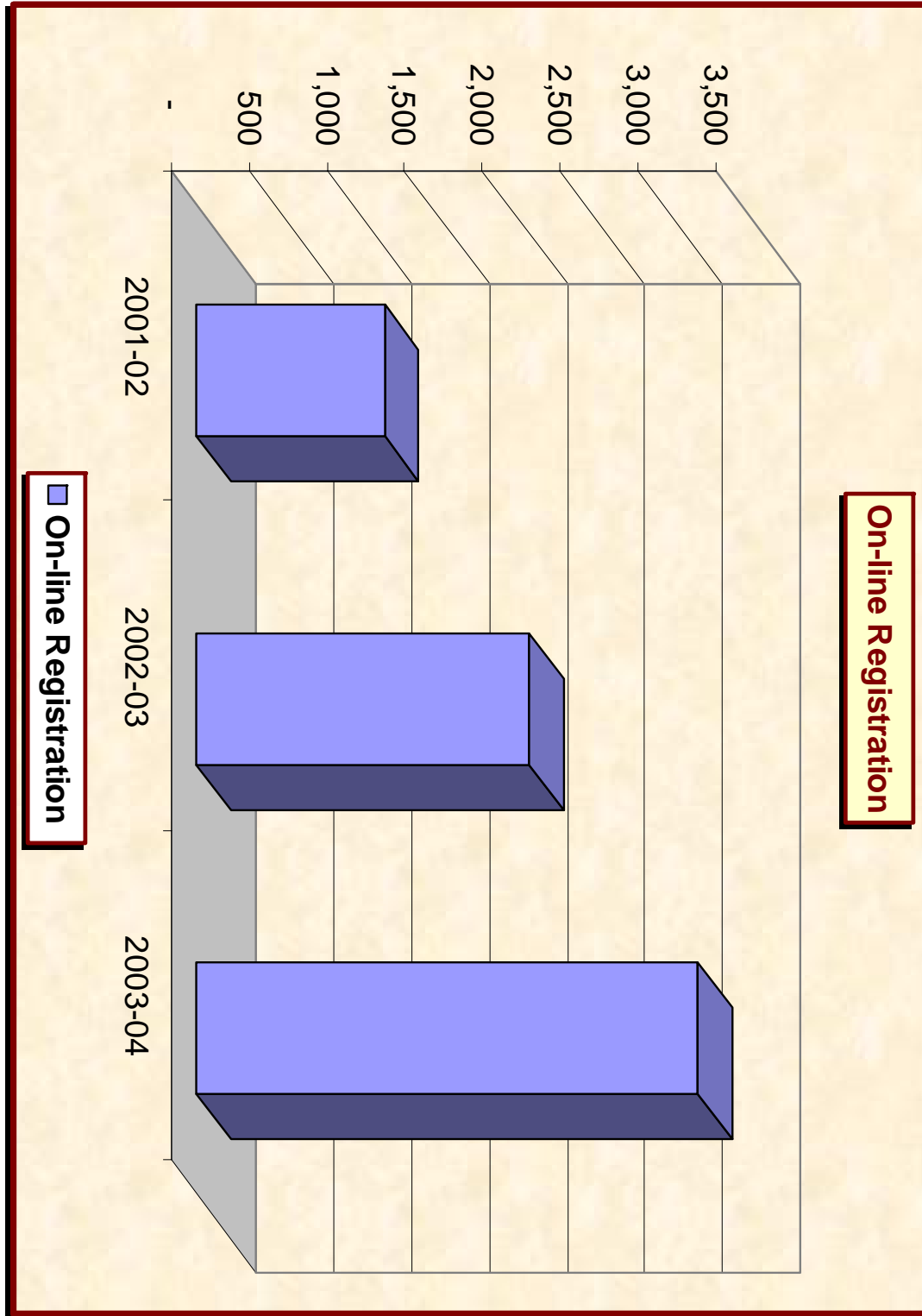
Course Number	Title	CR Type	Gra Rpt	Att	End HGpa	Q.Pts	GPA
2004-05 : Fall Semester							
BUSA-215	Introduction to Information & LT	A	A	3.00	3.00	3.00	12.00
ENGL-070	Spelling Development	ZL	A	3.00	3.00	3.00	12.00
ENGL-090	Developmental English	ZL	B	3.00	3.00	3.00	9.00
INFT-000E	Computer Literacy	ZP	P	0.00	0.00	0.00	0.00
MATH-010	Beginning Algebra	ZL	A	3.00	3.00	3.00	12.00
Honor : Dean's List		Term Totals :	12.00	12.00	12.00	45.00	3.7500
Probation : Good Standing		Career Totals :	12.00	12.00	12.00	45.00	3.7500

2004-05 : Spring Semester

COMM-101	Fundamentals of Oral Comm	LT	WIP	0.00	0.00	0.00	0.00
ECON-201	Principles of Macroeconom	LT	WIP	0.00	0.00	0.00	0.00
ENGL-101	English Composition 1	LT	WIP	0.00	0.00	0.00	0.00
MATH-108	Intermediate Algebra	LT	WIP	0.00	0.00	0.00	0.00

Term Totals : 0.00 0.00 0.00 0.00 0.00 0.0000  
 Career Totals : 12.00 12.00 12.00 45.00 3.7500  
 Division Career Totals : 12.00 12.00 12.00 45.00 3.7500

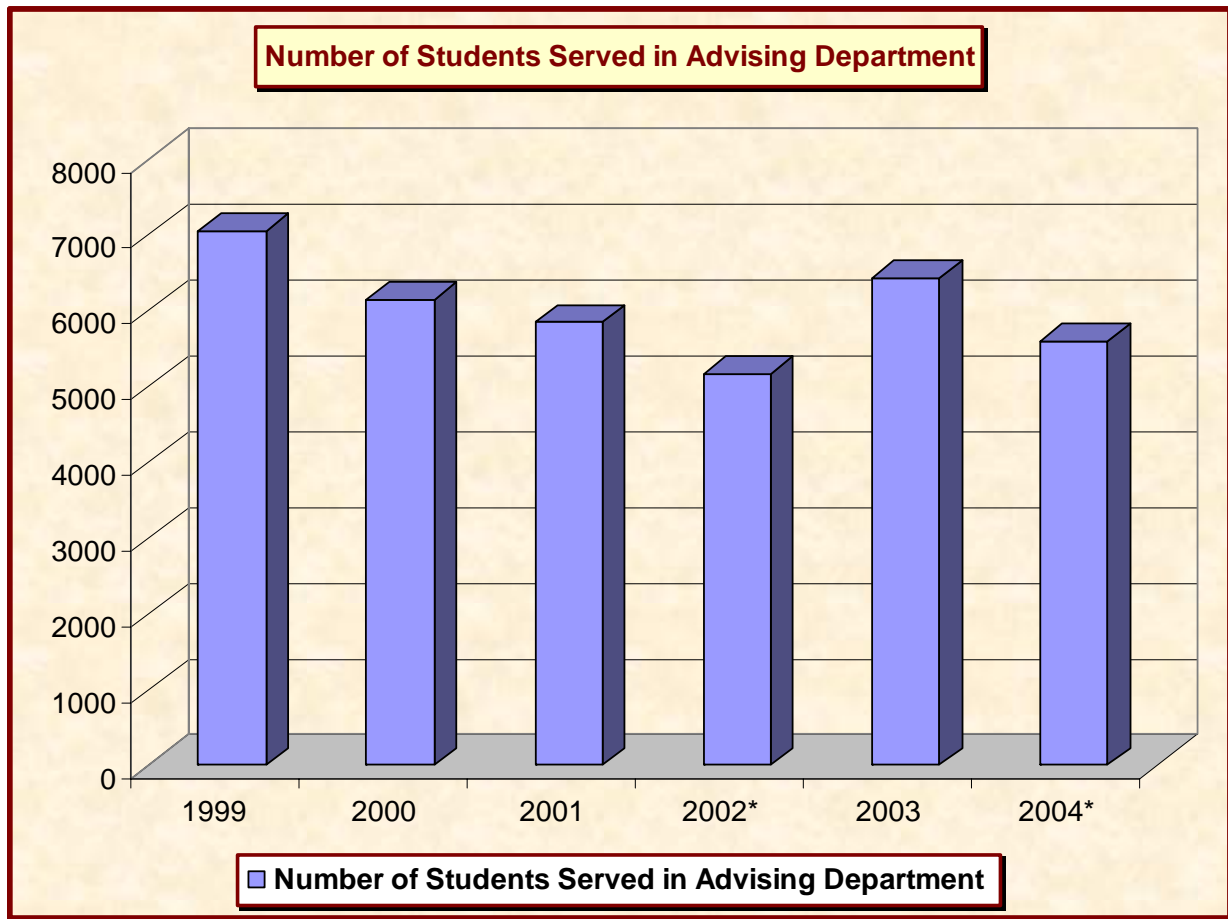
### Appendix 3.10 Graph Depicting On-line Registration Numbers



### Appendix 3.11 Graph Depicting Number of Students Served in Advising Department

Year	Number of Students Served in Advising Department
1999	7,059
2000	6,150
2001	5,851
2002*	5,175
2003	6,433
2004*	5,595

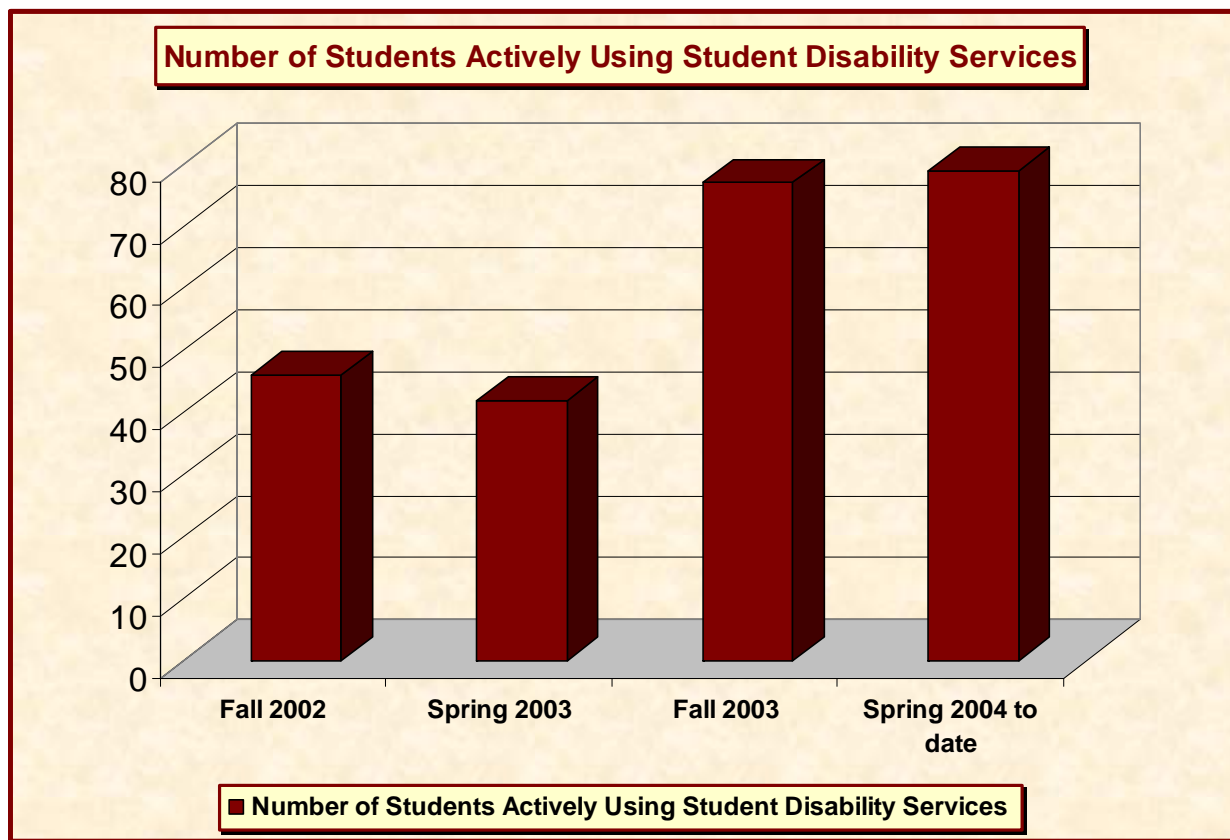
\*No data available for Oct-Dec 2002 or Oct-Dec 2004





### Appendix 3.12 Graph Depicting Number of Students Served by Student Disability Services

	Number of Students Actively Using Student Disability Services
Fall 2002	46
Spring 2003	42
Fall 2003	77
Spring 2004 to date	79





## Appendix 3.13

### List of Student Clubs and Organizations

Club/Organization Name	Campus Advisor
Accent (Diverse Cultures)	Kim Prestwich
Ag Aces	Bob Lowder
Anime	Jeff Fox
Anthropology	Jim Woods
Art	Mike Youngman
Automotive Service Education Program	David Rodriguez
Baptist Student Fellowship*	Student Activities*
Bilingual Education Student Organization	Raquel Arenz
Boxing	Erice Studebaker
Body Service Education Program	Dick Frey
Business Professionals of America	Todd Schwarz
Charity Anywhere	Gordon Carter
Chi Alpha Christian Fellowship	Lloyd DeWitt
Choir Club	Carson Wong
Circle K	Revis Turner
Delta Epsilon Chi (Marketing)	Mike McClymonds
Delta Psi Omega (Theatre)	Laine Steel
Dental Assistant's Club	Tonya Bowcutt
Diesel Club	Jim Schlund
Drafting Club	Pat Ferrell
Eagle Hall	Sarah Bottinger
Education Club	Lue Linda Egbert
Electrotech	Ben Bartlett
Emergency Medical Technicians Club	Dennis Patterson
Engineering Club	Bill Eberlein
Equestrian Team	Curt Fuller
Equine Club	Jim Knight
Flying Hands Sign Language Club	Maddy Hartwell
French Club	Mary Beth Crane
G-Lab/Alliance (Gay-Straight Student Alliance)	Ann Flannery
Habitat For Humanity*	Student Activities*
Honors Program	Jamie Shetler
Horticulture	Dave Kiesig
Hosteurs	Mike Johnson
Human Services Club	Jim Palmer
Idaho Student Nurses Association	Julie Akins



<b>Club/Organization Name</b>	<b>Campus Advisor</b>
Information Technology	Julie Heithecker
Institute Men's Association (LDS)	Frank Ellis
Institute Women's Association (LDS)	Rexine Waldron
Interfaith	Jeff Harmon
International Business Club	Dennis Heiner
International Studies	Lee Ann Hagan
Japanese	Jeff Fox
Jazz Club	Brent Jensen
Judo Club	Bryan Matsuoka
Latinos Unidos Club	Rosa Davila
Latter-day Saints Student Association	Paul Manwaring
Law Enforcement Club	Brett Reid
Literary Arts	Ken Bingham
LPN Club	Pam Holloway
Martial Arts Club*	Student Activities*
Math Club	Connie Meade
Medical Assistants	Penny Glenn
Music Educators' National Conference	George Halsell
Phi Theta Kappa	Russ Tremayne
PICL (Vegetarian)*	Student Activities*
Radiology Technology	Gary Lauer
Registered Nursing Club	Pam Holloway
Salt & Light*	Student Activities*
Sigma Gamma Chi/IMA	Frank Ellis
Ski Club	Nick Peterson
Soccer Club	Eric Studebaker
Students in Free Enterprise (SIFE)	Lee Ann Hagan
Surgical Technician Club	Janet Milligan
ULUG	Dan Daggett
Veterinary Technician Club	Jody Rockett
Welding Club	John Peterson
Womens Softball*	Student Activities*
Wood Stock Club	Ken Triplett

\*Clubs currently listed as inactive.



## Appendix 3.14

### List of Co-Curricular Activities and Programs

#### Co-Curricular Activities and Programs

##### Activities

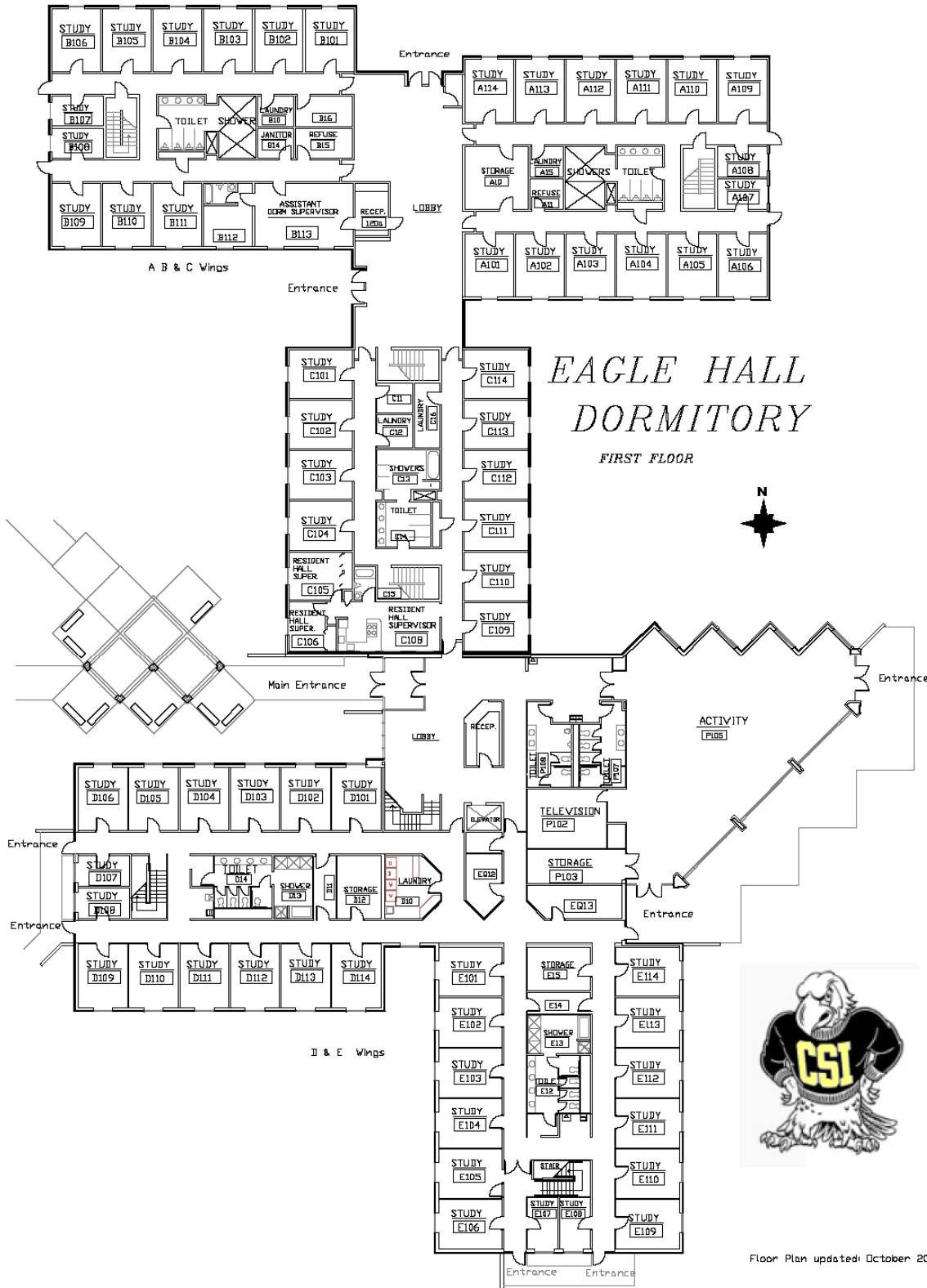
Bowling Nights  
Movie Nights at Twin Cinema  
Movie Nights at Lamphouse Cinema  
Concerts  
Skate Nights  
Live Jazz Music  
Entertainment Programs  
Speakers as part of Eagle View Lecture Series  
Various Holiday Parties  
Corn Maze Access  
CSI Night at Hands on Pottery  
CSI Night at NazzKart  
Free Ice Cream Socials  
Discount Movie Tickets  
Fitness Center Access  
Challenge Course Access

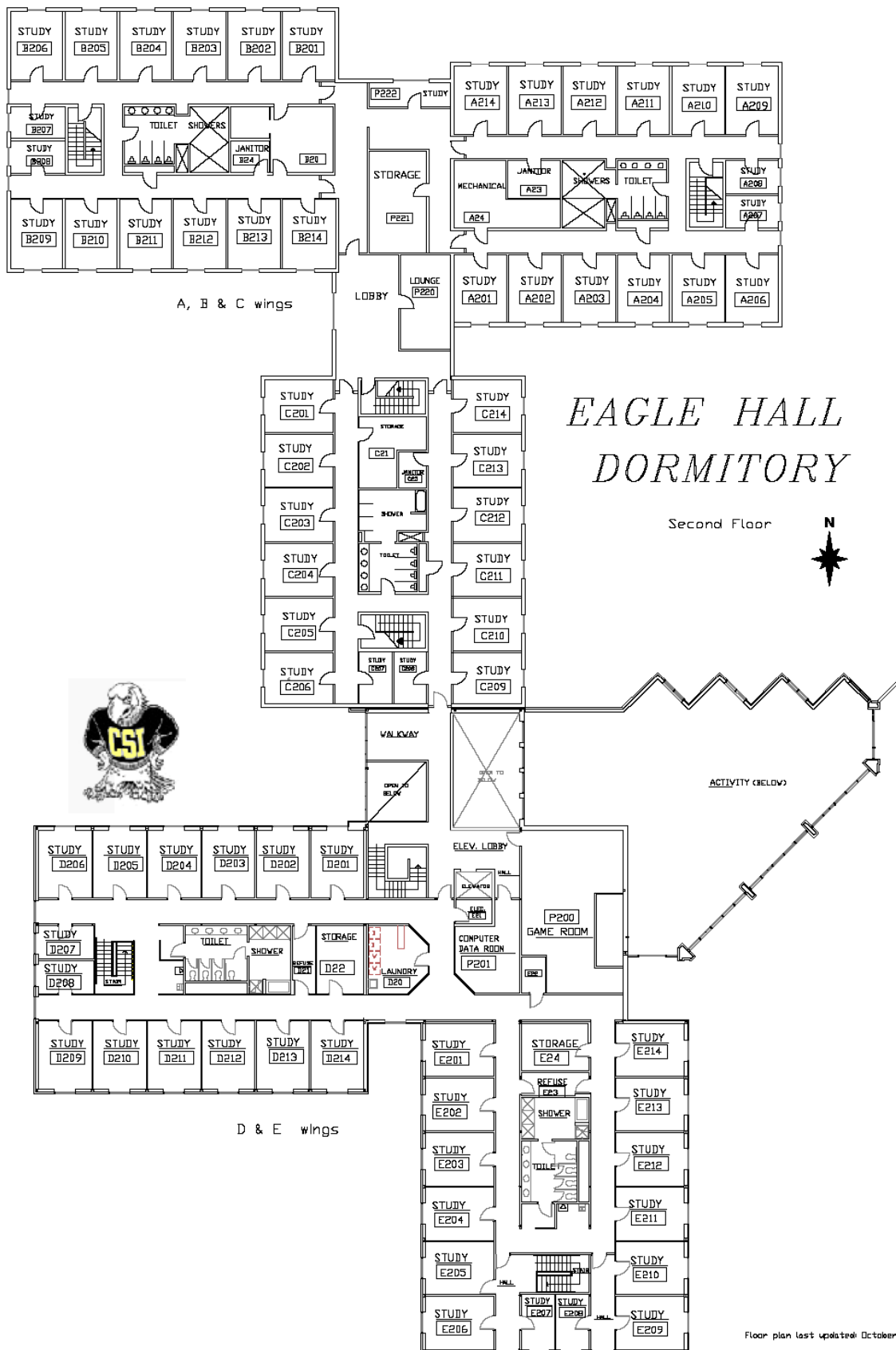
##### Programs

Speech and Debate Team  
Intramurals  
Cheerleaders  
Dance Team  
Honors Program  
Outdoor Program

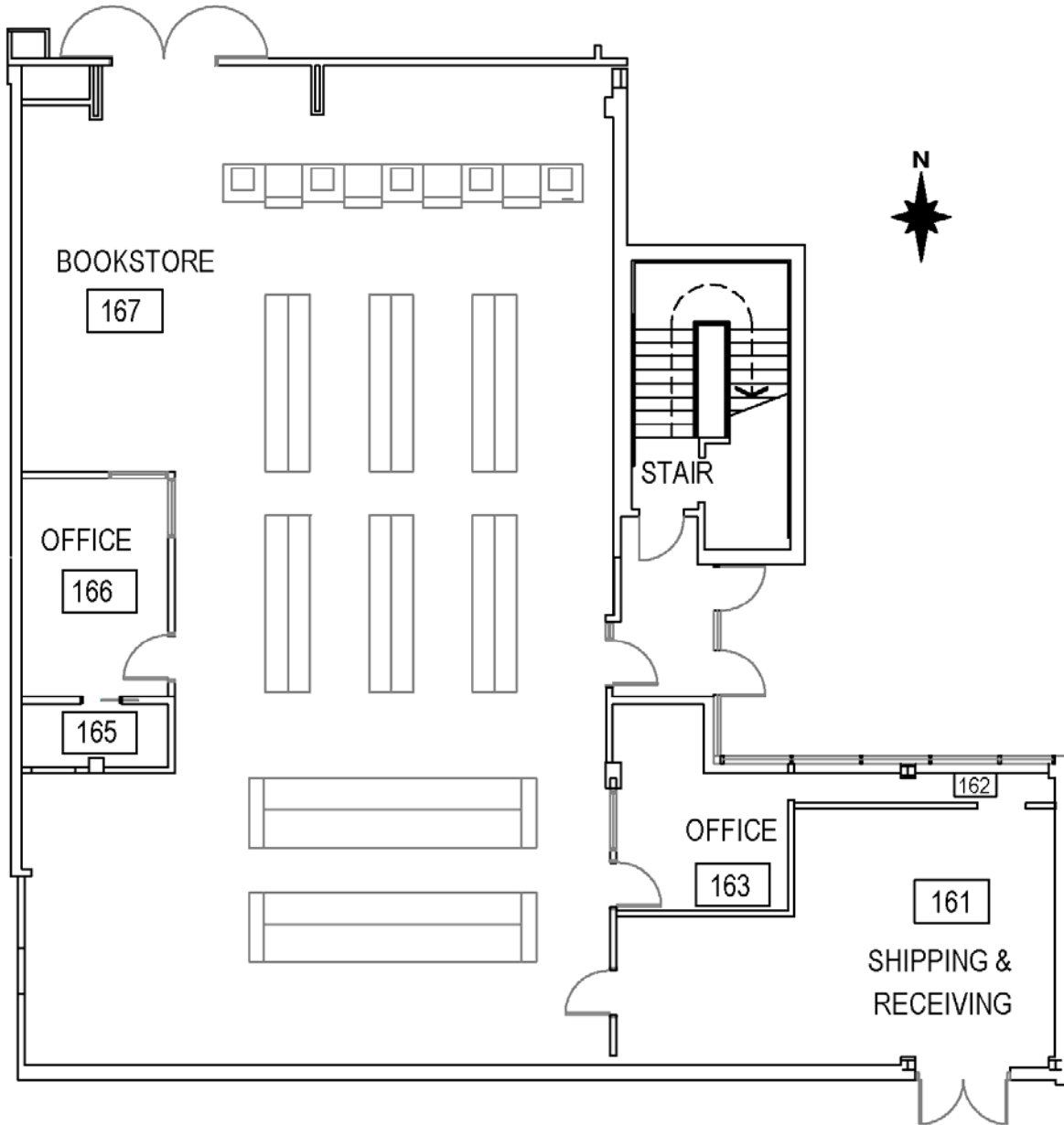


# Appendix 3.15 Dorm Map





**Appendix 3.16**  
**Bookstore Map**



**C.S.I.**  
**BOOKSTORE**



## Appendix 3.17 Data on Crimes Committed at CSI

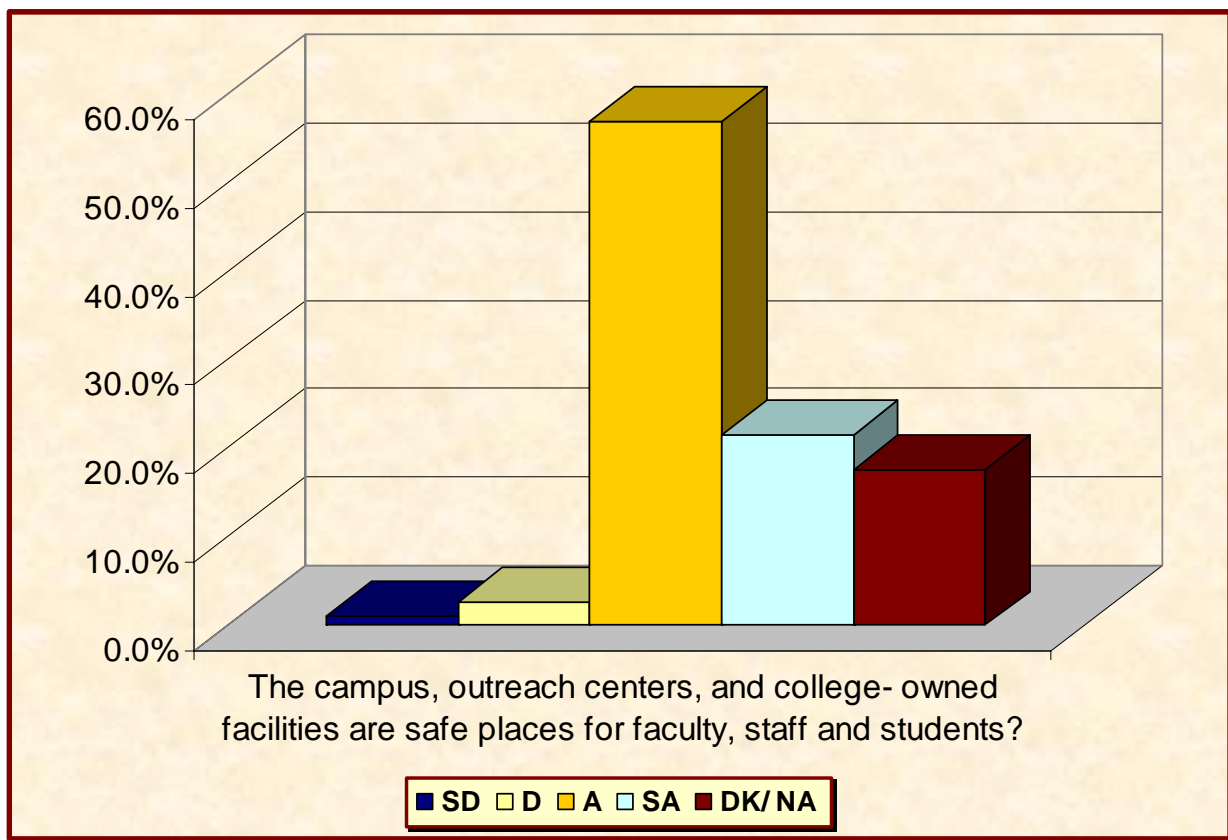
<b>June 1, 2002-June 1, 2003</b>	
Theft	12
Alcohol Arrests	0
Weapons Arrests	0
Murder	0
Rape	0
Robbery	0
Aggravated Assault	1
Illegal Drug Arrest	0



**Appendix 3.18**  
**2003 Fall Accreditation Survey Question #59**

Would you agree that:	Total					Total Percent in Agreement	Total Percent in Disagreement
	SD	D	A	SA	DK/NA		
The campus, outreach centers, and college- owned facilities are safe places for faculty, staff and students?	1.1%	2.7%	57.0%	21.6%	17.6%	78.6%	3.8%

KEY: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree DK/NA=No Opinion/Does Not Apply.  
 Includes responses from fall 2003 survey of students, faculty, staff and administration.





## Appendix 3.19

## Table #1 – Admissions Report

<b>STANDARD THREE - STUDENTS TABLE 1 ADMISSIONS REPORT</b>				
(Data requested may be provided in computer format compatible with the institution's data information system. Not all data requested may be applicable to all institutions.)				
	<b>Evaluation Year (2002)</b>	<b>1 Year Prior (2001)</b>	<b>2 Years Prior (2000)</b>	<b>3 Years Prior (1999)</b>
First Time Freshmen				
Applications Received	3,221	3,181	2,821	2,692
Admitted	3,221	3,181	2,821	2,692
Denied	0	0	0	0
Enrolled	2,228	2,105	1,806	2,047
Transfer				
Applications Received	755	741	597	359
Admitted	755	741	597	359
Denied	0	0	0	0
Enrolled	668	655	550	339
Readmission				
Applications Received	294	248	118	118
Admitted	294	248	118	118
Denied	0	0	0	0
Enrolled	262	192	84	91
Graduate				
Applications Received				
Admitted				
Denied				
Enrolled				
Professional				
Applications Received				
Admitted				
Denied				
Enrolled				
Non Degree				
Applications Received	3,711	3,558	2,061	2,299
Admitted	3,711	3,558	2,061	2,299
Denied	0	0	0	0
Enrolled	3,244	3,169	1,921	2,176



**Appendix 3.20**  
**Table #2 – Student Affairs Staff Profile**

STANDARD THREE – STUDENTS    TABLE 2    STUDENT AFFAIRS STAFF PROFILE  
 (Data requested may be provided in computer format compatible to the institution's data information system.)

	Professional	Support	Student	Other
Female	21	23	0	0
Male	11	0	0	0
Degrees: Ph.D, EdD	2	0	0	0
MD, JD, MSW	12	0	0	0
MA, MS	16	1	0	0
BA, BS	18	6	0	0
AA, AAS, Certificate, etc.	7	10	0	0
Years Experience in field:				
None	0	0	0	0
Less than 5	6	7	0	0
5 - 10	5	4	0	0
11 - 15	10	5	0	0
16 - 20	1	5	0	0
More than 20	10	2	0	0
Full-time: 9/10 months	1	3	0	0
12 months	30	19	0	0
Part-time: 9/10 months	1	1	0	0
12 months	0	0	0	0